A Course on Algorithm Design & Analysis

Today's Topic



DESIGN & Analysis of

Unit background and administrivia

Introduction to Algorithms

LECT-01, S-2 ALG00S, javed@kent.edu Javed I. Khan@1999 Javed I. Khan

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Office Hours: MON 7:30 -- 8:00 p.m.

WED 2:00 -- 4:00 p.m. & 7:30-8:00 p.m.

Phone: 672-4004 ext. 217

• <u>TA</u>

to be announced.

Web Page:

http://www.mcs.kent.edu/~javed/class-ALGOOS/



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Books

- Introduction to Algorithms, T. Corman.
- Lecture Material Given in the Class
- Live Lectures & Discussions



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Course Format

•Class Lectures

- The concept of algorithm design and analysis will be explained in the class.
- You need to carefully follow the presentation and participate.
- Carefully listening is more important than taking detail notes!

•Random Quiz:

 There will be random quizes to test your alertness in the classes on topics covered in the same day.

Projects

- Three individual class projects/experiment.
- Estimated time requirement 20+20+40=80 hours.



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What is Expected Out of You?

- At least 12 hours per week
- · Learning by doing
- · Questions and exercises
- Reading the book
- Taking active part in class discussions
 - Read/Listen Think Do ASK



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<u>Grading</u>

Туре	Number	Weight
End Term Exam	1	20%



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Class Mechanics

- "ALG2000S@maui.mcs.kent.edu".
- Need to send email to the above with subject-field set to "ALG2000S@maui.mcs.kent.edu" to obtain further instruction.
- To be sent by email:
- A random course id (CID) will be mailed to you by TA. All your grades will show this ID.
- Use Computer/Email as much as possible:
 - Reports preferably in computer (for ease)
 - But, no penalty for old fashioned report.



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Honor Policy



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- We assume that you will follow the honor code.
- All projects, assignments have to be done individually by you.
- Any copy will result in zero grade for both parties.
- Also, you should not copy from web.

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Why you should take a course on Design and Analysis of Algorithms?

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Why Algorithm?

- Engineers use parts and components to build bridges, automobiles, aircraft.
- Computer Engineers use 'algorithms' to build software systems.
- All solutions are not equal!
- The difference between an amateur and a professional is the knowledge and perfection of the 'parts'.



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Why Algorithm?

- This class will equip you will a set of basic 'parts' those you will frequently need for the rest of your life.
- In this class you will also learn the techniques for building, selecting, or even designing the best parts for your systems, and the techniques for obtaining the best assembly.
- You will learn how to write efficient programs.

This class will change forever the way you will develop a computer program!



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Introduction

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Problems of Large Programs

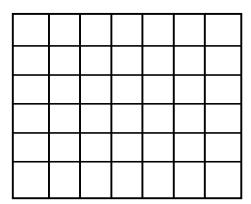


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- 1. The patchwork approach
- 2. Problem specification
- 3. Program organization
- 4. Data organization and data structures
- 5. Algorithm selection and analysis
- 6. Debugging
- 7. Testing
- 8. Maintenance

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Game of Life



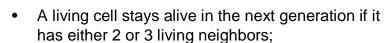


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The neighbors of a given cell are the eight cells those touch it vertically, horizontally, or diagonally. Every cell is either living or dead.

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Rules for the Game of Life

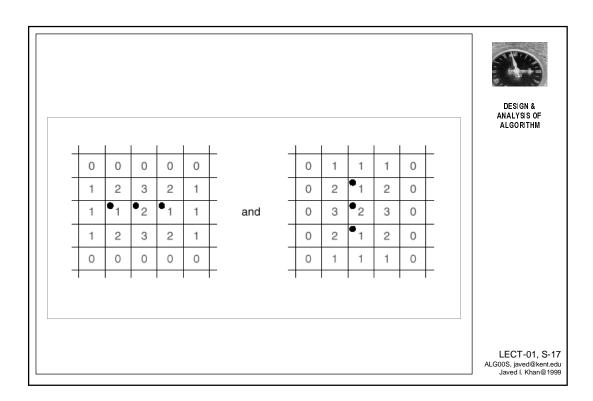


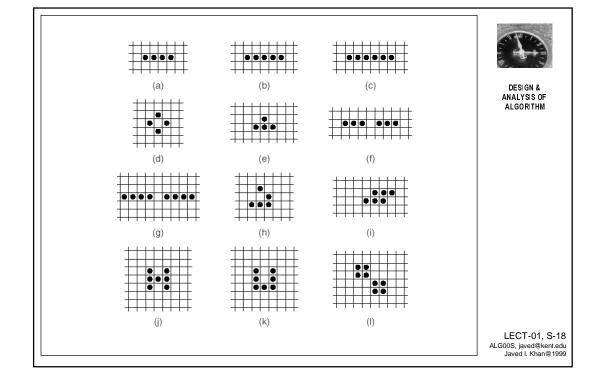
- it dies if it has 0, 1, 4, or more living neighbors.
- A dead cell becomes alive in the next generation if it has exactly three neighboring cells, no more or fewer, that are already alive.
- All other dead cells remain dead in the next generation.



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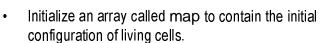


How to Implement



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Algorithm for Game of Life



- Repeat the following steps for as long as desired: For each cell in the array do the following:
 - Count the number of living neighbors of the cell.
 - If the count is 0, 1, 4, 5, 6, 7, or 8, then set the corresponding cell in another array called newmap to be dead; if the count is 3, then set the corresponding cell to be alive; and if the count is 2, then set the corresponding cell to be the same as the cell in array map (since the status of a cell with count 2 does not change).
- Copy the array newmap into the array map.
- Print the array map for the user.



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