

# Operating Systems

Fall 2001  
CS 43201 / 53201

## Instructor

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MSB 351, (330) 672-9105  
Office hours = afternoons 2-3pm, or by appt.

## Teaching Assistant

To be determined...

## Course Prerequisites

The *2001-2002 Undergraduate Catalog* lists the prerequisites for this course as *CS 33001 Data Structures* and *CS 33003 Computer Organization and Assembly Language*. Equivalent courses taken elsewhere are also acceptable. It is also expected that you are moderately familiar with C++ classes and methods, as you will be writing and modifying C++ code in each of the projects.

## Course Overview

The goal of this course is to provide an introduction to the internal operation of modern operating systems. In particular, the course will cover processes and threads, mutual exclusion, CPU scheduling, deadlock, memory management, and file systems. If time permits, we may briefly examine networking and distributed computing. Students will use the Nachos instructional operating system for several programming projects.

## Textbook

The required textbook for this course is:

- *Operating Systems Concepts*, 6th edition, Silberschatz, Galvin, and Gagne, Wiley, 2002.

Students should purchase a copy of this textbook, and keep up-to-date in reading the material assigned at each lecture. Saving some money by ignoring the textbook and concentrating solely on my lecture notes would not be a wise idea.

Other reasonable textbooks that you might want to refer to, if you have access to them, are:

- *Understanding Operating Systems*, 3rd edition Flynn and McHoes, Brooks/Cole, 2001.
- *Operating Systems: A Modern Perspective*, 2nd edition, Nutt, Addison-Wesley, 2000.
- *Operating Systems*, 3rd edition, Stallings, Prentice Hall, 1998.
- *Modern Operating Systems*, Tanenbaum, Prentice Hall, 1992.

## Class Web Page

The web page for this class is <http://www.cs.kent.edu/~walker/classes/os.f01>.  
The web page will contain link to the following course materials.

- Current class syllabus and schedule
- Links to earlier OS classes at Kent State
- Lecture notes (in PostScript and in Adobe PDF format)

- Supplementary reading materials
- Homework and exam solutions
- Homework and programming project assignments, along with:
  - Information about the Nachos operating system simulator
  - Questions and answers about the assignment

Other information may be included as well. You might want to check the web page on a regular basis, in particular when a programming project is outstanding.

## Lectures

Students are expected to attend each lecture. I will not take roll, and I understand that it may occasionally be necessary to miss a class, but in general I expect you to attend each lecture.

At each class, I will hand out one sheet of paper containing reduced copies of *at most eight* of my slides for that lecture. If you would like to have reduced copies of *all* of my slides for that lecture, the full version of the lecture notes will be on the class web page before the lecture, and you can print them out. You should ***not*** consider reading these notes to be an adequate substitute for attending the lecture, as they will contain only the text of my slides, not the comments that I will make in class.

My lecture notes will be drawn from a variety of sources. The required textbook will be a primary reference, but I will occasionally bring in material from other textbooks and from notes by other professors.

## Homework Assignments and Programming Projects

There will be approximately three homework assignments and two programming projects during the semester. The homework assignments will be pencil-and-paper based, while the projects will be based on the Nachos instructional operating system, and will involve reading and writing code. Tentative due dates are shown on the Class Schedule, attached at the end of this syllabus.

### Nachos Programming Projects

The Nachos instructional operating system is written in C++ (actually, a subset of C++ that uses classes and methods, but avoids troublesome C++ constructs like inheritance and overloading). If you need quick refresher on C++, see the document "A Quick Introduction to C++" on the class web page.

### Late Policies

For homework assignments, ***no*** late homeworks will be accepted, unless you make *prior* arrangements with me, or have a *documented* illness (in which case I expect you to contact me as soon as possible).

For programming projects, late projects ***will*** be accepted with a 10% penalty for ***each day or portion thereof*** that the project is late. Other extensions will not be granted, unless you make *prior* arrangements with me, or have a *documented* illness (in which case I expect you to contact me as soon as possible).

## Exams

There will be two exams (held during class) and a final exam (held during finals week). The tentative dates for the exams are shown on the Class Schedule, attached at the end of this syllabus. All exams are closed book and closed notes, and must be individual work. It is expected that you take each exam at the scheduled time, unless you make *prior* arrangements with me, or have a *documented* illness (in which case I expect you to contact me as soon as possible).

## Academic Integrity

Student-teacher relationships are built on trust. Students must trust that teachers have made appropriate decisions about the structure and content of the courses they teach, and teachers must trust that the assignments which students turn in are their own. Acts which violate this trust undermine the educational process. In this course, the penalty for **any** act of academic dishonesty is a final course grade of F.

### Cooperation on Homework Assignments and Programming Projects

For both homework assignments and programming projects, I strongly believe that discussion with your peers is an excellent way to learn. If you don't understand something, discussing it with someone who does can be far more productive than beating your head against the wall.

Having advocated discussion, then, I must be about clear what is allowed, and what is not. In general, students are allowed to cooperate as follows: you are allowed to discuss with other students *the assignment*, and *general methods for solving the assignment*. However, you are **not allowed** to work with someone else to actually *solve* the assignment, or to *write code* (even pseudocode) for a program, and you are certainly **not allowed** to *copy* anyone else's solution; doing any of these things will be considered cheating, and will be grounds for failing the course.

Note that there is a fine line between discussion and cheating. If you are unsure what is allowed and what isn't, feel free to discuss the distinction with me, but if something feels uncomfortable, it's probably not allowed.

Finally, you should be careful not to give others access to your code. This means that you shouldn't keep your program in a publicly-accessible directory, you shouldn't leave your terminal unattended, and you shouldn't forget to pick up your printouts.

## Grades

Your final course grade will be broken down as follows:

- Homeworks (approximately 3) 25%
- Programming projects (approximately 2) 25% (although all may not be weighted equally)
- Exams (2) 30%
- Final exam 20%

The final course grade will be determined with A = 90–100, B = 80–99.99, etc. There will be no curve at the end of the course, although individual exams, homeworks, etc. may occasionally (although rarely) be curved. Thus you should always be able to determine how well you are doing in the course.

## Students “Sitting In”

Students who want to unofficially “sit in” on the course, either to qualify for admission the CS graduate program, or to prepare for the graduate Qualifying Exam, should contact me as soon as possible. In general, I allow sit-ins if there is space in the room, but I will not grade any assignments or exams for anyone other than officially-enrolled students. Any requests for graduate program references, etc. should be discussed with me at the beginning of the course.

## Students With Disabilities

In accordance with University policy, if you have a documented disability and require accommodations to obtain equal access in this course, please contact the instructor at the beginning of the semester or when given an assignment for which an accommodation is required. Students with disabilities must verify their eligibility through the Office of Student Disability Services (SDS) in the Michael Schwartz Student Services Center (672-3391).

## **Instructor Absences**

Over the course of the semester, it may occasionally be necessary for me to miss a class, usually with plenty of advance notice (the absences that I know about now are indicated on the Tentative Schedule of Classes in with text in *italics*). I realize that it may be frustrating to hear that your instructor is going out of town, instead of always being in the classroom to teach the class that you are paying him to teach.

However, I have two answers to those frustrations. First, you are choosing to attend classes at Kent State University -- a research-oriented university with a flourishing graduate program -- instead of a liberal arts college or community college. Professors at research-oriented universities are generally expected to attend conferences and professional meetings on a regular basis as a way of staying current in their fields, and by staying current, presumably bring knowledge that is more up-to-date than most textbooks into the classroom, which benefits you as a student. Second, by attending those meetings, I make other professionals aware of Kent State, which increases your visibility and the value of your degree.

Having said all this, I will make every effort to minimize these absences, or to arrange for my class to be covered during my absence in such a way to avoid disrupting the flow of the class. When this is not possible, it may occasionally be necessary for me to cancel a class, or to schedule a makeup class at some other time.