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| **Instructor**: Sijham Bahri-Pereyra **Semester: Spring 2016** Phone: TBA Office: TBA **Email:** [Sijham.bahri01@utrgv.edu](mailto:Sijham.bahri01@utrgv.edu) **TA**: TBA **Class Meeting: TBA Office Hours**: TBA |

**Course description:**

A computer literacy course to develop awareness of the expanding role of computer and information technology and to provide knowledge and skills related to personal and social uses of computers. Topics include applications of computers, societal and ethical issues involving computers, history, the Internet, packaged software and hardware and software terminology. Assignments will be given to provide hands-on experience in personal software packages and information networks. **Prerequisites**: None

**Text and other Materials:**

**New Perspectives on Computer Concepts 2013 or later Edition** (Parson-Oja) Cengage Learning ISBN-13: 978-1-285-11210-7 (for the bundle) and ISBN-13: 978-1-285-11312-8 (for the standalone book).. You may want to check www.chegg.com, www.bookfinder.com, and/or other used book sites for used versions of this book. IMPORTANT: BE SURE YOU PURCHASE THE CORRECT EDITION! If purchasing any edition other than the custom UTPA edition get the “**Comprehensive**” edition (ISBN-13: 978-1-133-19056-1). **Note: A flash drive is required**

**Course Structure:**

CSCI 1201 consists of lectures and labs. **The goals for the lecture** are to introduce terminology, history, applications, social aspects and technology of the computer while **the goals of the lab assignments** are to provide hands-on experience with a variety of popular software.

**Learning Outcomes:**

The purpose of this course is to provide the student with a thorough understanding of the computer’s role in society, an introduction to computer literacy and information technology, and the ability to competently use common applications software to achieve a variety of goals.

After completing this course students should be able to:

1. Recognize and identify the different hardware components of a computer (system unit, storage devices, I/O devices, etc).
2. Understand and describe the Internet and use a search engine to search the Web for information.
3. Understand and describe the functions of an Operating System and the purpose of stand-alone utility programs.
4. Understand and describe the basic features of computer networks and other communication technologies.
5. Understand and describe the types of computer security risks (virus, worm, unauthorized access, spyware, etc) and how to protect against them.
6. Recognize the social and ethical implications of a computerized society.
7. Recognize issues related to information accuracy and privacy and software piracy.
8. Identify the categories of application software and the key features of widely used business programs.
9. Use some advanced features of the Microsoft Office Suite (Word, Excel, PowerPoint, Access, and FrontPage) to create reports, spreadsheets, presentations, databases, and web pages.
10. Use a web-based learning environment such as Blackboard.

**Course Grading and Policies:**

3 Tests 60% (20% per exam).

Class attendance 10%

Labs 30%.

**Students are expected to:**

* **Attend lectures and scheduled labs, and to study the text in preparation to contribute to discussions**. During labs students **MUST work on the current assignment**, no other activities will be allowed.
* **Have their electronic devices (cell phones, notebooks, music players, etc.) OFF at all times (tests, lectures and labs).**
* **Remain** in the classroom/lab during the **entire class period** unless **expressly** authorized by the instructor.
* Access their Blackboard account frequently to get information on course policies, assignments, tests, grades, etc. **All information posted on it will be assumed to be known by the student 24 hours later.**
* Do their own work; **giving** and **receiving** major sections of work is considered cheating and will be dealt with on an individual basis (beginning with total loss of points followed by formal action).

Make-up exams will **not** be given except by prior consent of the instructor. You **must** notify the instructor **within 24 hours** after missing the exam for determination of excuse. Examples of acceptable excuses would be death of an immediate family member, or illness, requiring physician's attention. Depending on the excuse, make-up exams may result in a loss of points. **All exams must be taken to be able to pass the course, missing anyone will result in an F as a final grade**.

Students who wish to **drop** the class should do it on the last day to officially drop or withdraw, for the exact date, please refer to the university calendar. After that drop withdrawal deadline, students will not be allowed to drop or withdraw from classes and will receive one of the following grades: **A, B, C, D, F, I, P, S,** or **U** for a class.

**Students missing more than 10% of the classes will be reported to the Early Warning System program.**

**Lab Assignment Policies:**

**All assignments must be submitted using Blackboard (no email attachment).** Theywill be graded on correctness, quality, and style. **Late lab assignments will be accepted with a penalty of 10% if submitted within 24 hours after its deadline**. A lab assignment may be the accepted afterward but the student will get 0 points for it.

**Course Grading Scale:** A: 90-100% B: 80-89% C: 70-79% D: 60-69% F: 0-59%

**Note to students with disabilities:**

If you have a documented disability (physical, psychological, learning, or other disability which affects your academic performance) and would like to receive academic accommodations, please inform your instructor and contact Student Accessibility Services to schedule an appointment to initiate services. It is recommended that you schedule an appointment with Student Accessibility Services before classes start. However, accommodations can be provided at any time. Brownsville Campus: Student Accessibility Services is located in Cortez Hall Room 129 and can be contacted by phone at (956) 882-7374 (Voice) or via email at accessibility@utrgv.edu. Edinburg Campus: Student Accessibility Services is located in 108 University Center and can be contacted by phone at (956) 665-7005 (Voice), (956) 665-3840 (Fax), or via email at accessibility@utrgv.edu.

**Sexual Harassment, Discrimination and Violence**:

In accordance with UT System regulations, your instructor is a “responsible employee” for reporting purposes under Title IX regulations and so must report any instance, occurring during a student’s time in college, of sexual assault, stalking, dating violence, domestic violence, or sexual harassment about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at www.utrgv.edu/equity, including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect in an environment free from sexual misconduct and discrimination.

**Mandatory Course Evaluation Period:**

Students are required to complete an ONLINE evaluation of this course, accessed through your UTRGV account (http://my.utrgv.edu); you will be contacted through email with further instructions. Students who complete their evaluations will have priority access to their grades.

**Tentative schedule: TBA**

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