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DMAS & WME

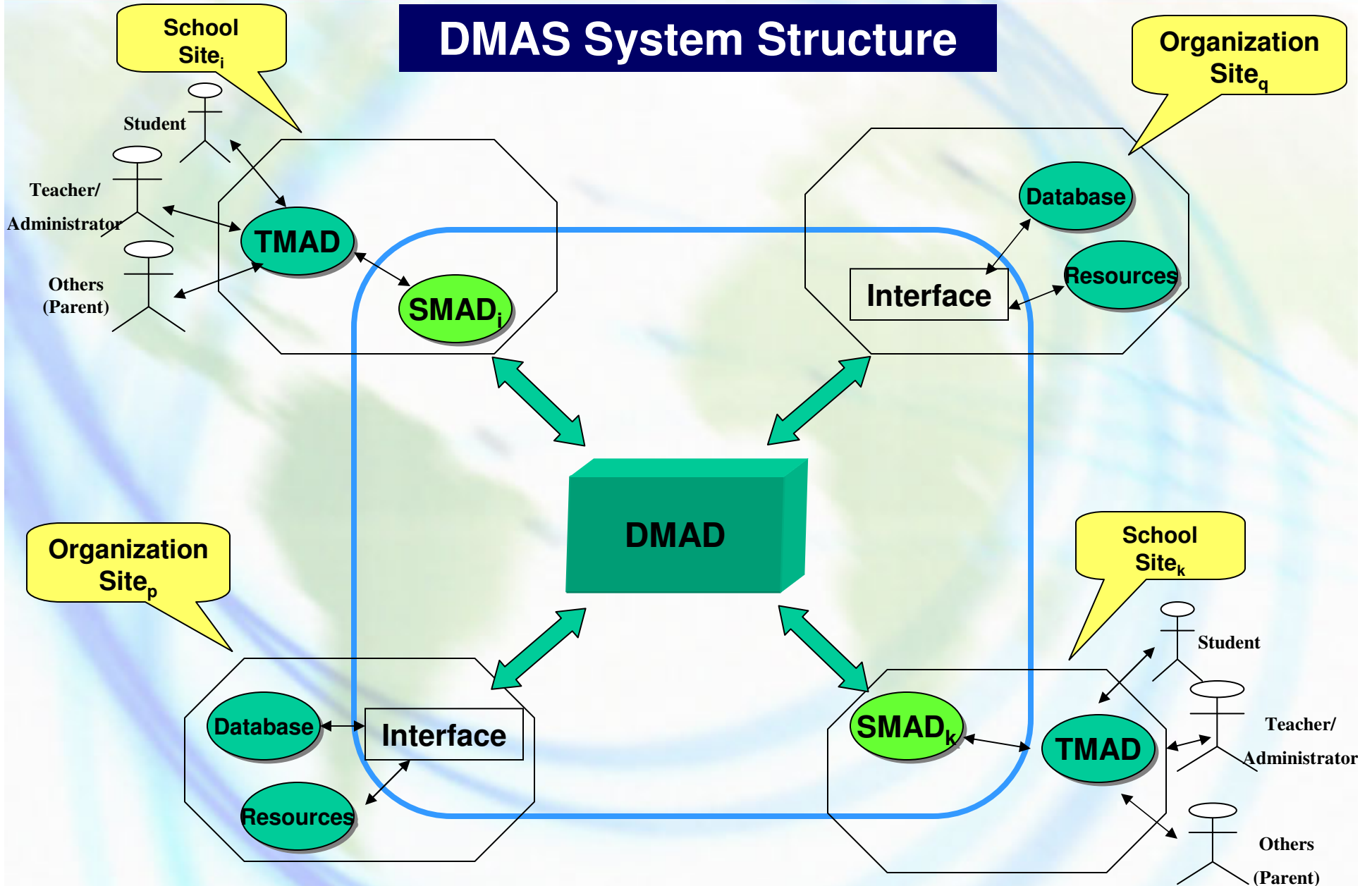
Demo of Improved DMAS from WME

Piloting DMAS at Kimpton and User Feedback

Outline

- **DMAS System Structure**
- **DMAS System Interface to Web Applications**
- **Improved DMAS System Interface From WME**
- **Piloting DMAS at Kimpton school**
- **User (Teacher/Students) feedback.**
- **DMAS Search Engine (DMASEngine)**
- **Issues/Conclusions and Future Work**

DMAS System Structure

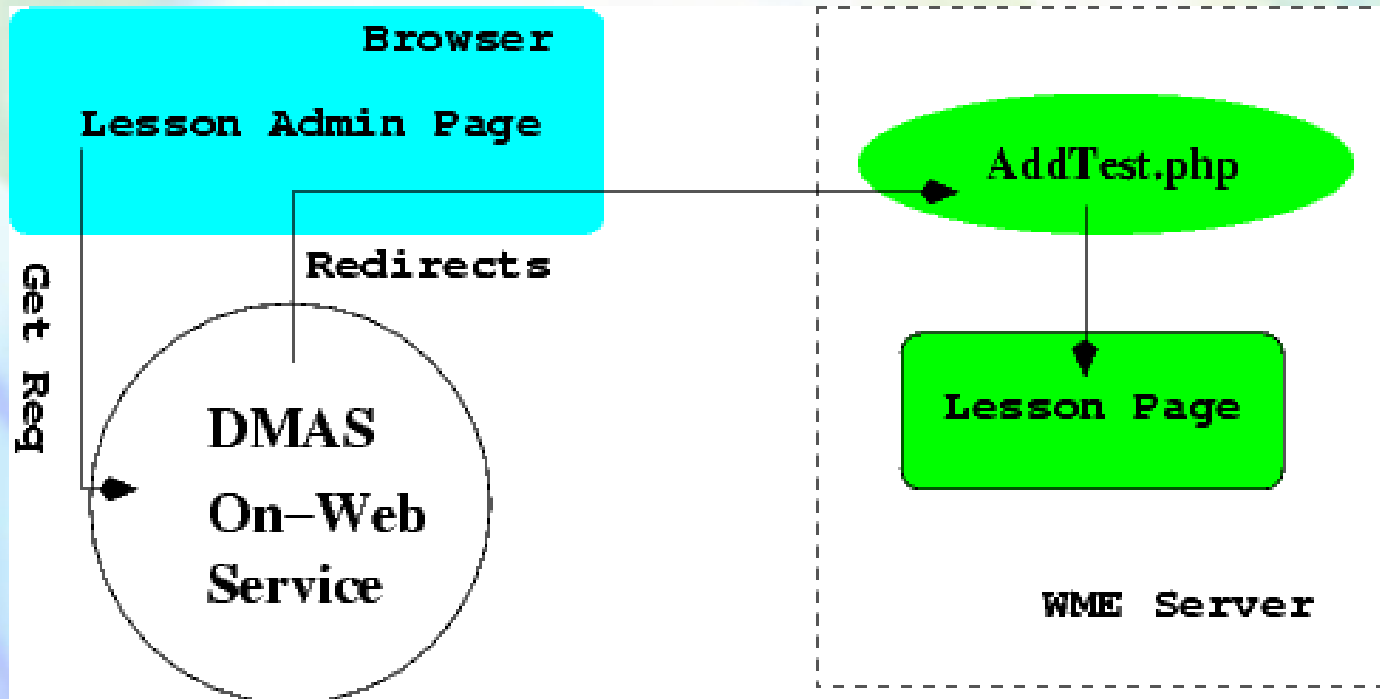


10/08/2007

DMAS System Interface to Web Applications

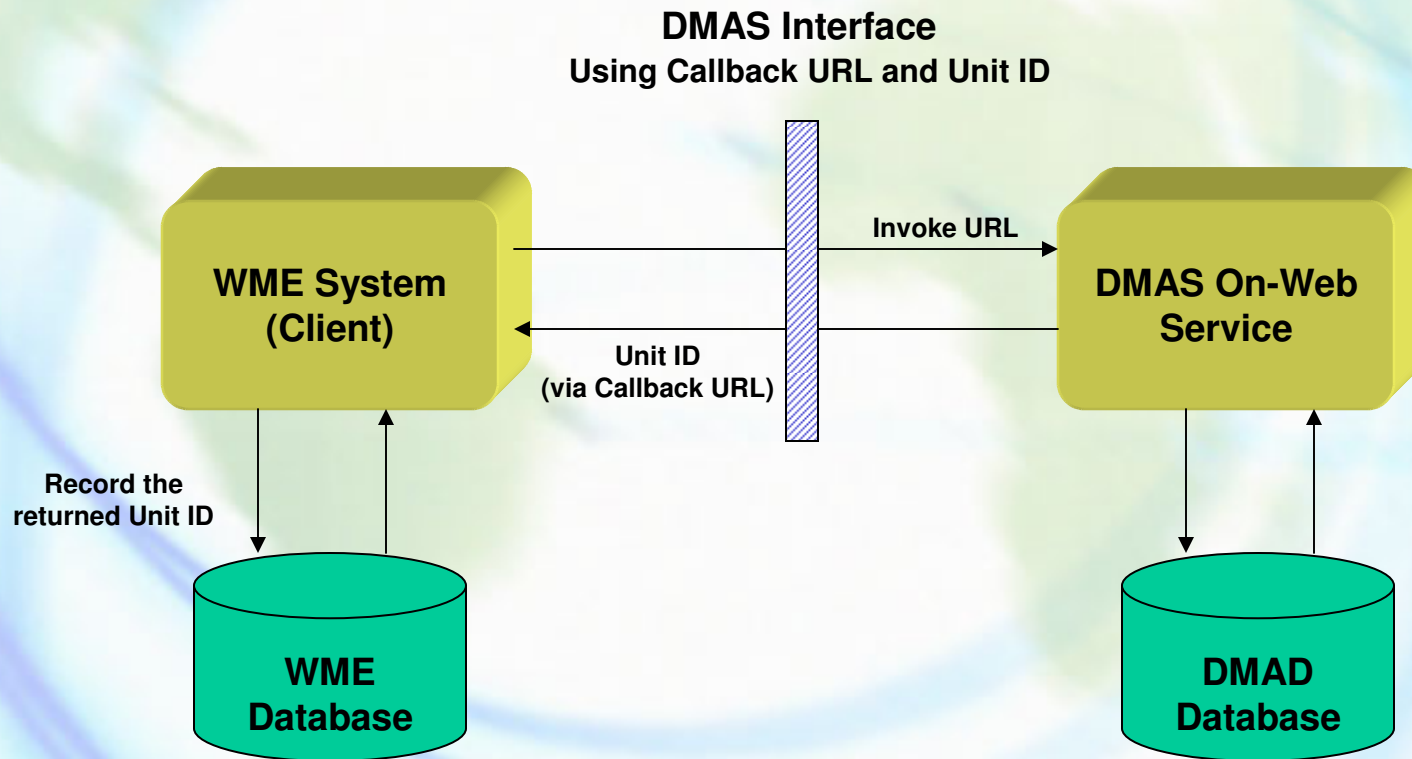
- DMAS system will provide APIs interface to other applications on the Web such as WME, MathPASS, or other applications on the Web .
- These APIs can serve different requests either from:
 - server-to-server (i.e. from other servers such as WME server to DMAS server) or
 - client-to-server (from an Internet browser to DMAS server).
- In either case, DMAS system interface will handle all different calls in proper way.

DMAS System Interface to WME



Integrating DMAS with WME

(DMAS as On-Web Service in WME using Callback)



Integrating DMAS with WME (cont.)

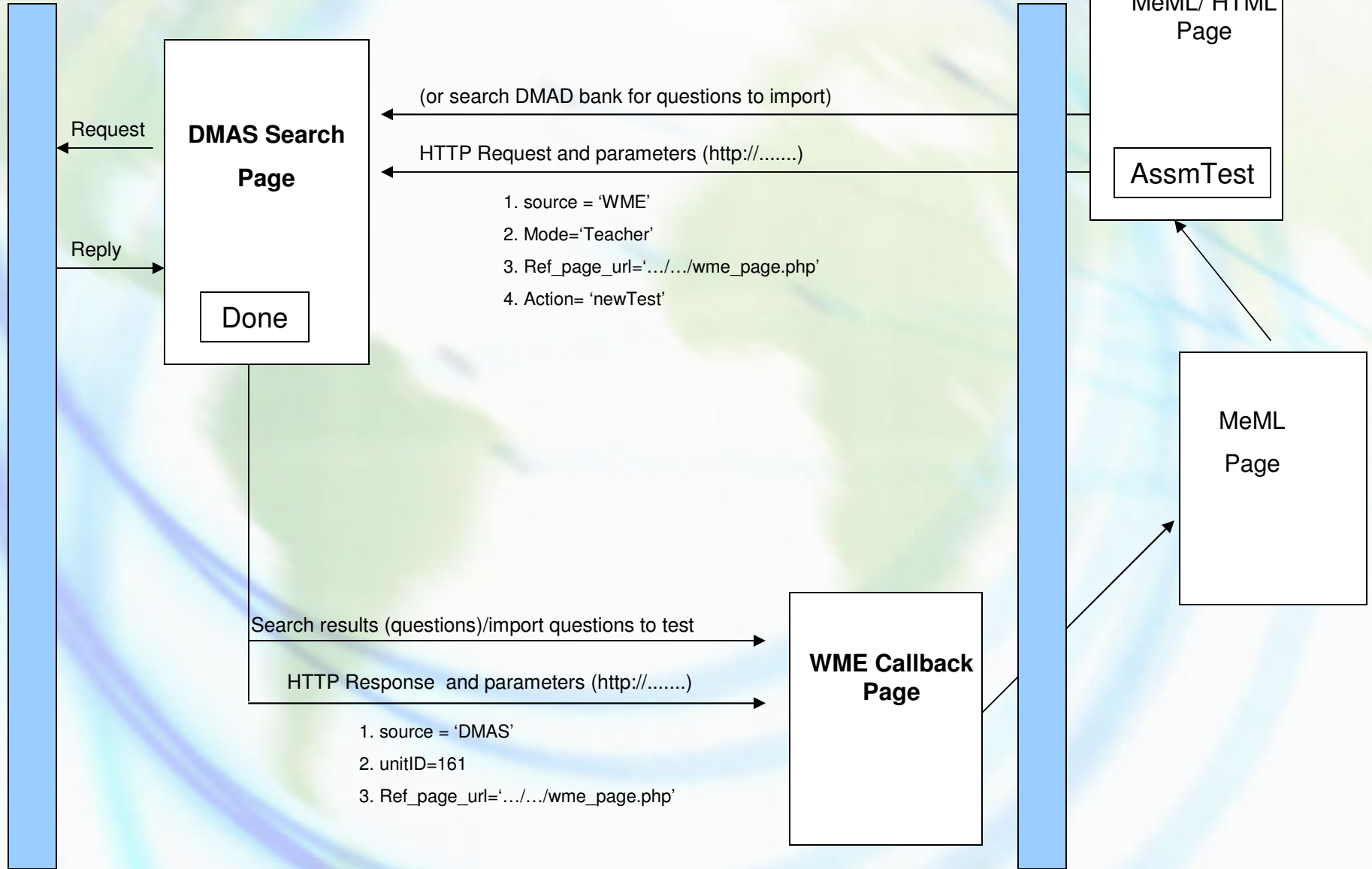
➤ Procedures:

- ✓ DMAS system (DMASEngine) is invoked via a URL to search/import questions from DMAD bank. This URL will receive POST or GET data including a "callback URL".
- ✓ The user can search for (or import) questions in from the DMAD bank databases.
- ✓ When ends, the user will be redirected to the callback URL using something like (...?UnitID=...) appended at the end of it.
- ✓ This call back URL is a program that knows how to take the data returned and display it or records it in the database for the WME page involved.

DMAS-WME Interface Implementation

**DMAS System
(DMAS Engine)**

WME System



Improved DMAS-WME Interface (old)

Teacher's Mode

The screenshot shows a web browser window titled "WME - Feedback Administration Section - Windows Internet Explorer". The address bar displays the URL "http://wme.cs.kent.edu/testing/kimpton/admin/feedbackadmin.php". The browser's menu bar includes "File", "Edit", "View", "Favorites", "Tools", and "Help". The toolbar contains icons for home, feeds, print, page, tools, and help. The main content area has a light green background and is divided into three sections:

- Actions for This Page**
 - [Add a New Question Set](#)
 - [Pose New Question\(s\)/Get New Question from DMAS](#)
 - Set configuration parameters
 - [Do nothing and go back](#)
- Assessment Part**
 - [Add a New Assessment Test](#)
 - [Go to DMAS and Manage My Existing Assessment Tests](#)
 - [Choose and Manage an Assessment Test](#)
 - [Add Assessment Test link on the page](#)
- Question Sets for Length and Area**

1	My Question Set (Edit/Remove)
---	---

No questions posted for this set

The browser's status bar at the bottom shows "Internet" and "100%".

Improved DMAS-WME Interface (new)


Teacher's Mode

The screenshot shows a web browser window titled "WME - Feedback Administration Section". The address bar contains the URL "http://wme.cs.kent.edu/testing/kimpton/admin/feedbackadmin.php?filename=...". The browser has several tabs open, including "Welcome!", "Assessment Test", and "WME - Feedback Admin...". The main content area has a light green background and is titled "Fractions -- Page Admin".

Fractions -- Page Admin

Need Help?

To get help for doing almost any task in WME, simply click the question mark on the right.



Actions for This Page

- [add a new question set](#)
- [do nothing and go back](#)

Assessment Part

- [create/edit assessment test](#)
- [manage lesson page test \(using testid\)](#)
- [add test link to lesson for students](#)
- [DMAS Home...](#)

Assessment Test Link(s) for Fractions

practice test [\(Edit/Remove\)](#) [\(Grades Administration\)](#)

Assessment Test Link(s) for Fractions

practice test3 [\(Edit/Remove\)](#) [\(Grades Administration\)](#)

Improved DMAS-WME Interface (cont.)

Teacher's Mode

The screenshot displays the DMAS-WME Teacher's Mode interface, which is divided into two main sections: question management and search results.

Question Management Section (Left):

- Question 1:** OR Get New Question from DMAS. Assign question 1 to: **My Question Set**. Hide question on Web page? Yes No.
- Question 2:** OR Get New Question from DMAS. Assign question 2 to: **My Question Set**. Hide question on Web page? Yes No.
- Question 3:** OR Get New Question from DMAS. Assign question 3 to: **My Question Set**. Hide question on Web page? Yes No.

DMAD Search Form (Right):

Please type your search/keywords: Search DMAD

Where to search?
 Whole DMAD Bank My School only

[Advanced](#)

Search Results (Bottom Right):

Question	Difficulty	Source
<input type="checkbox"/> Is $(3 + 4) + 5$ the same as $3 + (4 + 5)$?	TF	David - School3
<input type="checkbox"/> Describe what is different about getting \$5 every hour for 20 hours of work versus getting \$1 for the first hour, \$3 for the second hour, \$9 for the third hour, etc.	ES	Anonymous
<input type="checkbox"/> Amy buys tickets for a movie at \$8 per ticket. a) Create a table which shows the cost of 0 through 5 tickets. b) Create a graph which represents the information in the table. c) Describe in words how the total cost is related to the number of tickets bought. d) Use symbols to represent what you wrote in part c.	ES	Anonymous
<input type="checkbox"/> Translate the English to mathematical notation: one thousand thirty three is greater than one thousand thirty and 3 tenths. (remember to only use symbols, numbers and decimals)	ES	Anonymous
<input type="checkbox"/> If Frank is driving at 55 miles per hour, how long would it take him to go 230 miles? Also, how would you calculate how many feet per hour Frank is driving?	ES	Anonymous
<input type="checkbox"/> If Drew wanted to find $\frac{2}{3}$ of the number 63, how could he do it without a calculator?	ES	Anonymous

The interface also includes a taskbar at the bottom with various application icons and a system tray showing the time as 9:02 PM.

Improved DMAS-WME Interface (old)

Teacher's Mode

WME - Feedback Administration Section - Windows Internet Explorer

http://wme.cs.kent.edu/testing/kimpton/admin/feedbackadmin

- o [Add a New Assessment Test](#)
- o [Go to DMAS and Manage My Existing Assessment Tests](#)
- o [Choose and Manage an Assessment Test](#)
- o [Add Assessment Test link on the page](#)

Question Sets for Length and Area

1	My Question Set (Edit/Remove)			
1	Which sign would complete the statement $-3 [] 2$ indicating that 2 is greater than -3.	Edit	Remove	V Re
2	Describe what is different about getting \$5 every hour for 20 hours of work versus getting \$1 for the first hour, \$3 for the second hour, \$9 for the third hour, etc.	Edit	Remove	V Re
3	(true or false) The number 3.333.... is greater than 3.333.	Edit	Remove	V Re

Questions and sets will be displayed in the numerical order you assigned.

[Commit ReOrdering](#) [Cancel ReOrdering](#)

MagicMath - Assessment Test Form - Windows Int...

http://wme.cs.kent.edu/kimpton/assessment/wme_manage_a_test.php?sou

Please choose an assessment test:

- Area of a Rectangle
- Area of a Triangle
- class1001
- class2002_midterm
- First Quiz
- last..
- Mid_Term
- My Test1
- neww
- Quiz1
- Sept2006
- TEMP4
- temp_test
- Test33
- test44
- zzTest

[choose](#)

Improved DMAS-WME Interface (new)

Teacher's Mode

WME - Feedback Administration Section

File Edit View History Bookmarks Window Help

http://wme.cs.kent.edu/testing/kimpton/admin/feedbackadmin.php?filename Google


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Welcome! Assessment Test WME - Feedback Admin...

Fractions -- Page Admin

Need Help?

To get help for doing almost any task in WME, simply click the question mark on the right.



Actions for This Page

- [add a new question set](#)
- [do nothing and go back](#)

Assessment Part

- [create/edit assessment test](#)
- [manage lesson page test \(using testid\)](#)
- [add test link to lesson for students](#)
- [DMAS Home...](#)


Assessment Test Link(s) for Fractions

practice test [\(Edit/Remove\)](#) [\(Grades Administration\)](#)

Assessment Test Link(s) for Fractions

practice test3 [\(Edit/Remove\)](#) [\(Grades Administration\)](#)

WME - Administration Login



Choose Your Test for this Lesson Page...

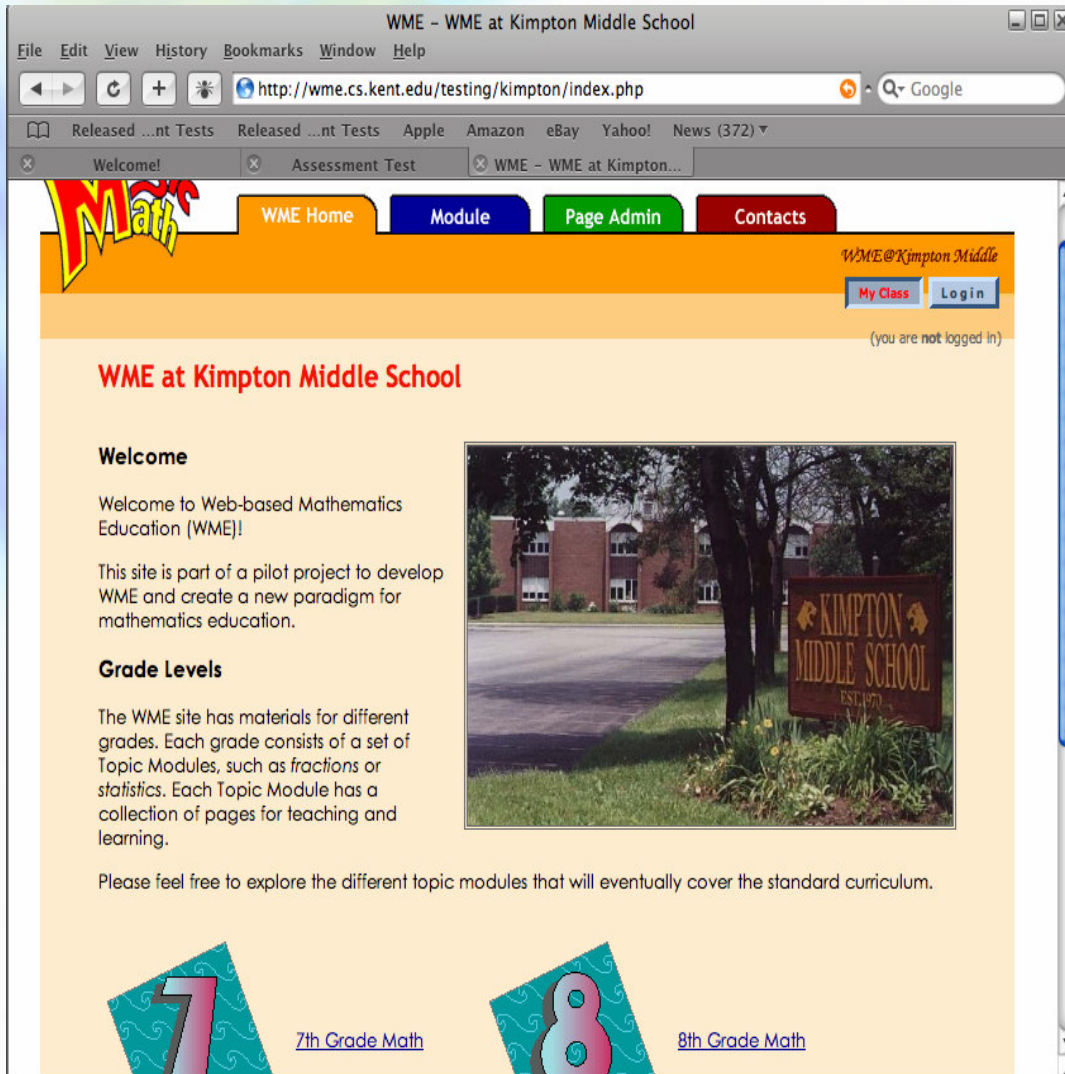
Please click on the name of your test below to manage:

- [practice test](#)
- [practice test3](#)
- [practice test4](#)
- [practice test2](#)

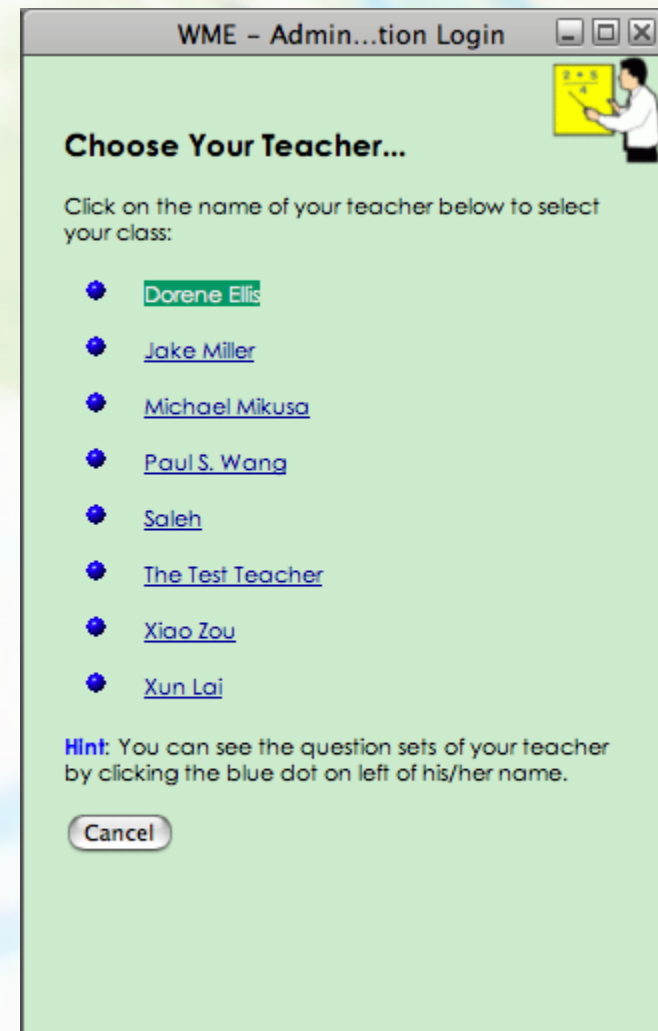
[Cancel](#)

Improved DMAS-WME Interface (new)

Student's Mode



The screenshot shows a web browser window titled "WME - WME at Kimpton Middle School". The address bar shows the URL "http://wme.cs.kent.edu/testing/kimpton/index.php". The browser has several tabs open, including "Welcome!", "Assessment Test", and "WME - WME at Kimpton...". The website features a navigation menu with "WME Home", "Module", "Page Admin", and "Contacts". A "Math" logo is visible in the top left. Below the navigation, there are buttons for "My Class" and "Login", and a status message "(you are not logged in)". The main content area is titled "WME at Kimpton Middle School" and includes a "Welcome" section with a description of the project, a "Grade Levels" section with links for "7th Grade Math" and "8th Grade Math", and a photograph of the school building.



The screenshot shows a login window titled "WME - Admin...tion Login". The main heading is "Choose Your Teacher...". Below this, there is a prompt: "Click on the name of your teacher below to select your class:". A list of teacher names is displayed, each preceded by a blue dot: "Dorene Ellis", "Jake Miller", "Michael Mikusa", "Paul S. Wang", "Saleh", "The Test Teacher", "Xiao Zou", and "Xun Lai". A "Hint" section at the bottom states: "Hint: You can see the question sets of your teacher by clicking the blue dot on left of his/her name." A "Cancel" button is located at the bottom of the window.

Improved DMAS-WME Interface (new)

Student's Mode

WME - Admin...tion Login

Select Question Set...

Question sets of *Dorene Ellis*:

- [set1](#)
(What is a Fraction)

Assessment tests of *Dorene Ellis*:

- [practice test](#)
(Fractions)

[Back](#)

MagicMath - Login form

Student Login

Student Name:

Student Code:

[Login](#)

Re-take test?

Second Code:

WME - Fractions

Released ...nt Tests

- [Fractions of a Line](#)
- [Fraction and the Whole](#)
- [Using Fractions](#)
- [Fraction Equivalence](#)
- [Fractions and Chocolate Bars](#)
- [Fractions and Chocolate Bars II](#)
- [Fractions and the Dollar](#)
- [Adding Fractions](#)
- [Adding Fractions II](#)
- [Fractions and One](#)
- [Fraction and Integer Division](#)
- [Fraction Subtraction](#)
- [Fraction Subtraction vs. Addition](#)
- [Fraction Multiplication](#)
- [Fraction Multiplication with Area Model](#)

*** [Fraction Tools](#) ***

[Assessment Test Link](#)

- [practice test](#)

$\frac{1}{4}$ $\frac{2}{8}$

Piloting DMAS at Kimpton Middle school and User Feedback

- First version of the DMAS system has been piloted at Kimpton Middle school on 10/05/2007 for the first time!
- We (Dr. Wang, Dean, and Saleh) have visited the Kimpton school a couple times before to meet with of 7th and 8th grade teachers (Mrs. Ellis, Dorene). I introduced the DMAS system to Dorene and got some suggestions of interface improvements and got a lot of assessment materials and questions!
- Dean and I visited Dorene one day before (10/04/2007) to set up things and prepare the laptops for the next day tests and I showed Mrs. Ellis about 50 more questions she asked for and see how they look.
- On Friday, there were 4 classes taking the tests (at 9:00 am, 10:00 am, 1:00 pm, and 2:00 pm) and 12 students per class.

Piloting DMAS at Kimpton Middle school and User Feedback (cont.)

- We distributed the 'test codes' one per computer (student) before students arrived at the class.
- Students login process was very smooth (actually much better than I expected!).
- Mrs. Ellis and I explained the format of the test and the way they should be answered (accumulative process).
- Mrs. Ellis was watching live feedback of her student performance while they were taking the test (she liked it!).
- One incident happened in the first period, a student after answering few questions, he closed the browser window by mistake! So here comes the retake-test immediately!

Piloting DMAS at Kimpton Middle school and User Feedback (cont.)

- The assessment tests appeared to be clear and most of the questions were not about the test but rather about how to use their attendance system using standard login !!
- Students login process was very smooth (actually much better than I expected!) since no userid/password to memorize.
- Students were very excited when Mrs. Ellis told them that she knows who got the what question right or wrong instantly!

Piloting DMAS at Kimpton Middle school and User Feedback (cont.): Student Mode

MagicMath - Assessment Test

File Edit View History Bookmarks Window Help

http://wme.cs.kent.edu/kimpton/assessment/test_start.php

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Welcome! WME - Fractions Assessment Test

**Saleh
0024**

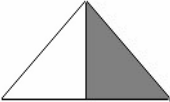
Welcome again, you can retake the test.

practice test

Question quick links:

[4](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [40](#) [44](#) [42](#)

1. Estimate what fraction of the following shape is shaded. What Fraction?



Answer:

1/2

Piloting DMAS at Kimpton Middle school and User Feedback (cont.): Teacher Mode

MagicMath – Assessment Result Form

MagicMath – Assessment Results

File Edit View History Bookmarks Window Help

File Edit View History Bookmarks Window Help

http://wme.cs.kent.edu/kimpt Google

http://wme.cs.kent.edu/kimpton/assessment/test_results.php

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Assessment Test Grades

Pick a test

practice test

Display grades by:

A Student Name.

A Question.

Select

practice test

back to (Assessment Test Grades)

Student Name: Austin Ferrari

Student Name: Austin Ferrari

Total student Score: (60.00/120.00) = 50.00%

(Correct Answer) Score: 10.00

Q: Is the following fraction (10/6) greater than 1, equal to 1, or less than 1? Choose the correct answer.

Answer:

Less than 1

Equal to 1

Greater than 1

Add comment: Send

Grade it! 10.00

Q: Estimate the fraction represented in the following problem. What fraction?

start Windows... Inter... Safari... C:\Progr... PHP Desi... Microsoft... Documen... EN 2:42 AM

Piloting DMAS at Kimpton Middle school and User Feedback (cont.): Teacher Mode

MagicMath - Assessment Results

File Edit View History Bookmarks Window Help

http://wme.cs.kent.edu/kimpton/assessment/test_results.php

Released ...nt Tests Released ...nt Tests Apple Amazon eBay Yahoo! News (372) ▾

practice test [back to \(Assessment Test Grades\)](#)

Please choose a question:

- Is the following fraction (10/6) greater...
- Estimate the fraction represented in the...
- If a data set includes the value 41 twic...
- Estimate what fraction of the following ...
- Estimate what fraction of the following ...
- Is the following fraction (3/4) greater ...
- Estimate the fraction represented in the...
- Estimate the fraction represented in the...
- Tell the closest benchmark for the fract...
- Estimate what fraction of the following ...
- Tell the closest benchmark for the fract...
- Tell the closest benchmark for the fract...

Total no. of students= 13

Correct answer(s)= 12, This means: (92.31%) of students got it correct

Wrong answer(s)= 1, This means: (7.69%) of students got it wrong!

Q : Is the following fraction (10/6) greater than 1, equal to 1, correct answer.

Less than 1

Equal to 1

Greater than 1

Answer

1 student(s)

0 student(s)

12 student(s)

Pick

MagicMath - Studen...s for this option

. Greater than 1

Student names:

seq.	Student Name
1	Abe Alsherifi
2	Austin Ferrari
3	Gunnar Rogness
4	Saleh
5	Scott Bent
6	Spencer Hinton
7	Taylor Kashery
8	brittany evans
9	fred
10	karenmitchell
11	logan ertley

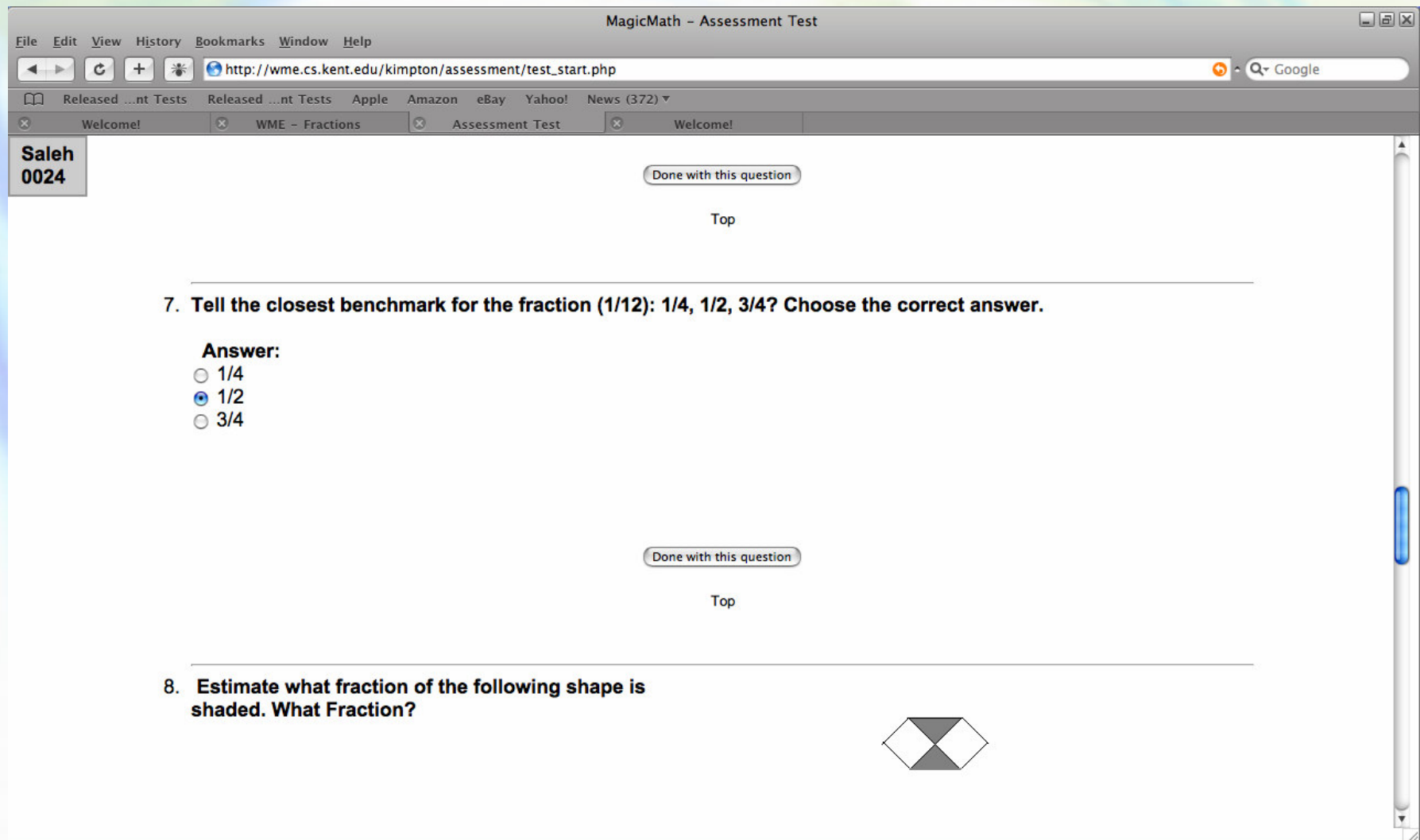
start Windows... Inter... Safari... C:\Progr... PHP Desi... Microsoft... Documen... EN 2:48 AM

Piloting DMAS at Kimpton Middle school and User Feedback (cont.)

- Now teacher/student feedback after the test and comparing it to the regular written tests:
- More fun!
- Teacher and students like the random order display of questions.
- Most students preferred the online assessment testing over the regular ones!
- Ease of use, simplicity, and clarity of how to take and submit answers were mentioned.
- One student preferred the written test due to not having a computer at home!
- Also easy to change answers, clean, keyboard is easier to use than hand writing!

Piloting DMAS at Kimpton Middle school and User Feedback (cont.): Student Mode

“text-messaging style” using **AJAX** between Teacher & student for help
and instructions privately!



The screenshot shows a web browser window titled "MagicMath - Assessment Test". The address bar displays the URL http://wme.cs.kent.edu/kimpton/assessment/test_start.php. The browser has several tabs open, including "Welcome!", "WME - Fractions", "Assessment Test", and another "Welcome!".

In the top left corner, a box identifies the user as "Saleh 0024".

The main content area contains a question with a "Done with this question" button above it. Below the button is a "Top" link. The question is:

7. Tell the closest benchmark for the fraction $(1/12)$: $1/4$, $1/2$, $3/4$? Choose the correct answer.


Answer:

- $1/4$
- $1/2$
- $3/4$

Below the question is another "Done with this question" button and a "Top" link.

Question 8 is partially visible at the bottom:

8. Estimate what fraction of the following shape is shaded. What Fraction?



Piloting DMAS at Kimpton Middle school and User Feedback (cont.): Teacher Mode

“text-messaging style” using **AJAX** between Teacher & student for help
and instructions privately!

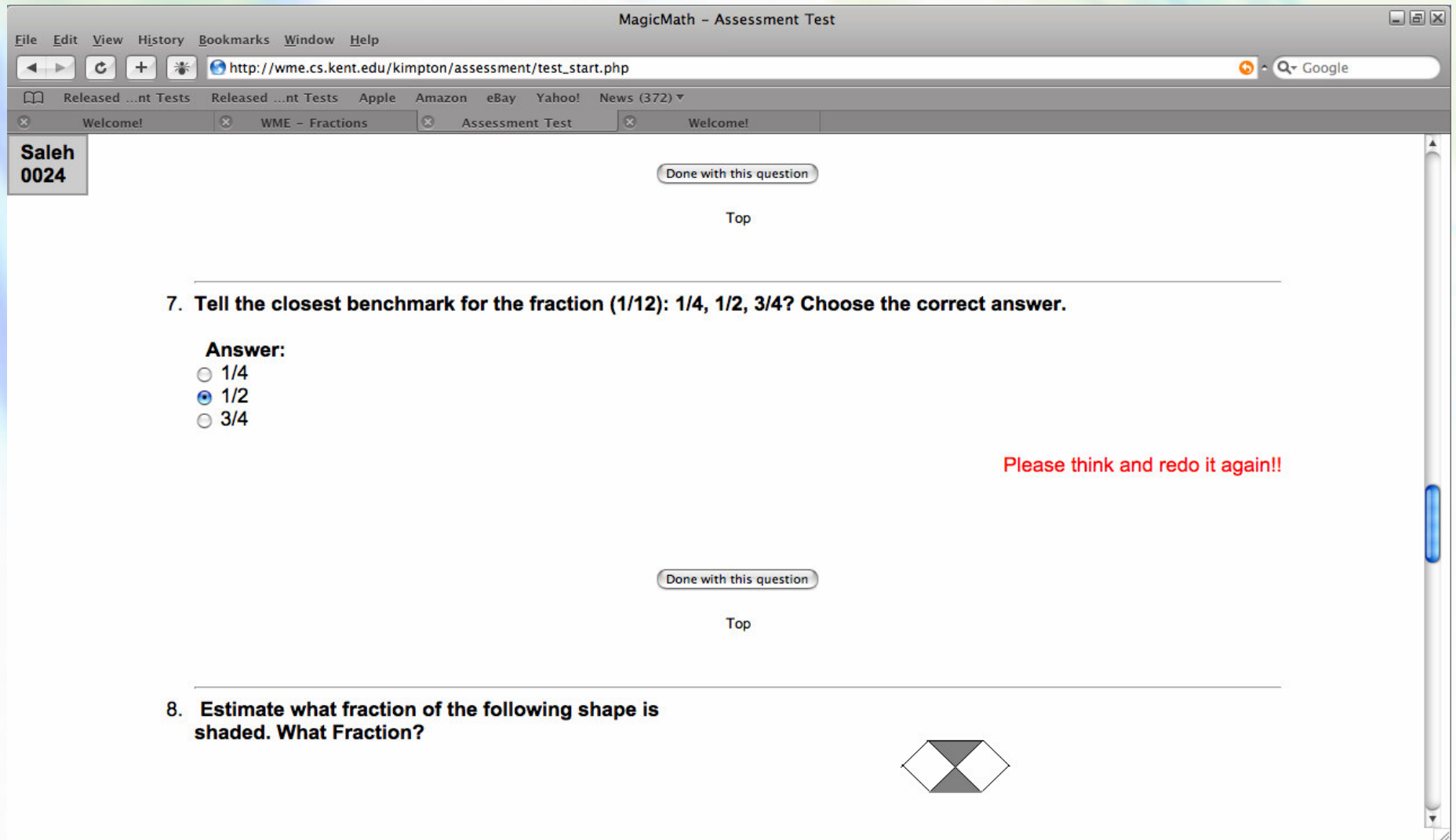
The screenshot shows a web browser window titled "MagicMath - Assessment Results". The address bar shows the URL http://wme.cs.kent.edu/kimpton/assessment/test_results.php. The page content includes:

- A math problem: "problem. What fraction?"
- A fraction number line from 0 to 1 with a dot at $\frac{1}{2}$.
- An "Answer:" field.
- An "Add comment:" text box with a "Send" button.
- A notification: "(Wrong Answer) Score: 0.00".
- A question: "Q: Tell the closest ben... the correct answer."
- Answer options: 1/4, 1/2, 3/4.
- A modal dialog box with a compass icon, the URL <http://wme.cs.kent.edu>, and the text "Message sent to the student!".
- An "Add comment:" text box with the text "Please think and redo it again!!" and a "Send" button.
- A "Grade it!" button with a score of "0.00".
- A question: "Q: Estimate what fraction of the following shape is shaded. What Fraction?"
- A diagram of a trapezoid with a shaded portion.

The browser's status bar at the bottom shows "Loading 'http://wme.cs.kent.edu/kimpton/assessment/test_results.php', completed 21 of 22 items". The Windows taskbar at the bottom shows the start button, several open applications, and the system tray with the time "2:58 AM".

Piloting DMAS at Kimpton Middle school and User Feedback (cont.): Student Mode

“text-messaging style” using **AJAX** between Teacher & student for help
and instructions privately!



The screenshot shows a web browser window titled "MagicMath - Assessment Test". The address bar displays the URL http://wme.cs.kent.edu/kimpton/assessment/test_start.php. The browser has several tabs open, including "Welcome!", "WME - Fractions", "Assessment Test", and another "Welcome!". A user ID "Saleh 0024" is visible in the top left corner of the page content.

At the top of the page, there is a button labeled "Done with this question" and a "Top" link. Below this is a horizontal line.

7. Tell the closest benchmark for the fraction $(1/12)$: $1/4$, $1/2$, $3/4$? Choose the correct answer.


Answer:

- $1/4$
- $1/2$
- $3/4$

To the right of the radio buttons, there is a red text message: "Please think and redo it again!!".

Below the message, there is another "Done with this question" button and a "Top" link. Another horizontal line follows.

8. Estimate what fraction of the following shape is shaded. What Fraction?



DMAS Search Engine (DMASEngine) - old

- First version of the DMASEngine has been produced.
- The search covers the local SMAD and all participating DMASs of other sites the rest of DMAD – All that is transparent to the user.
- A teacher (user) can easily *search for assessment questions* on particular subjects and at specific grade levels.
- The search can be narrowed by subjects, topics (for example, fractions, algebra, geometry, and measurement), keywords, grade levels, question type and author.
- The search engine will also look for geometrical graphs, questions with formulas, and those containing images (gif, jpeg, etc.).

DMAD Search Engine (cont.) - old

The screenshot shows a web browser window with the URL `http://wme.cs.kent.edu/kimpton/assessment/search_dmad_form.php`. The page title is "DMAD Search Form".

Please type your search:
A text input field is followed by a "Search DMAD" button and a "Reset Form" button.

Where to search?
 Whole DMAD Bank My School only

[Advanced Search<<](#)

Select Category:
Algebra

Grade:
7

Question Type:
Short Answer

Exported by?
 Other people My exported questions only

Question Content Search:
 Contains SVG graph
 Contains formula(s)
 Contains image (uploaded)

(The following info is based on people's usage and Experience):

DMAS Search Engine (DMASEngine)- new

- DMASEngine will use AJAX technology to get better, quicker, and more efficient search results and more interactive web applications.

-AJAX stands for **A**synchronous **J**avaScript **A**nd **X**ML. AJAX uses asynchronous data transfer (HTTP requests) between the browser and the web server, allowing web pages to request small part of information from the server instead of loading whole pages.

- AJAX is a type of programming made popular in 2005 by Google. It is not a new programming language, but a way of using existing standards and a technique for creating better, faster, and more user-friendly web applications. AJAX is based on JavaScript and HTTP requests.

Using AJAX, JavaScript can communicate directly with the server, using the JavaScript **XMLHttpRequest** object. With this object, the JavaScript can trade data with a web server, without refreshing the page.

DMAS Search Engine (DMASEngine)- new (cont.)

- The DMASEngine uses **ResponseXML** property that returns an XML document object, which can be examined and parsed using W3C DOM node tree methods and properties.
- The DMASEngine dynamically can fetch information from DMAS bank databases using AJAX technology.
- The returned data from the server (databases) will be dynamically created and converted into an XML document format.
- Then DMASEngine will use the DOM to parse the returned XML document and extract the values to be displayed.

DMAD Search Engine (cont.)

The screenshot shows a web browser window titled "MagicMath - Search DMAD Bank - Windows Internet Explorer". The address bar contains the URL: http://wme.cs.kent.edu/kimpton/assessment/search_dmad_form_wme.php?source=WME&mode=tea. The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The toolbar shows icons for Home, Feeds, Print, Page, Tools, Help, Real.com, and Messenger.

The main content area is titled "DMAD Search Form". It features a search input field containing the letter "n". Below the input field is a dropdown menu with the following suggestions:

- numbers
- PI, repeating numbers
- scale, measure
- fraction number, fraction
- numbers, equality
- prime number
- numbers, equations
- Measurement, reasonable estimate
- Geometric graph

To the right of the input field is a "Search DMAD" button. Further right is a "Reset Form" button. In the center of the page, a yellow box displays "Questions Found 60".

Below the search field, there is a section titled "Where to search?" with two radio buttons: "Whole DMAD Bank" (selected) and "My School only".

At the bottom right of the search area, there is a link for "Advanced Search<<".

Below the search area, there are three sections for filtering results:

- Select Category:** Algebra Geometry Measurement Number and Operations Data Analysis and Probability
- Grade:** 1 2 3 4 5 6 7 8 9 10 11 12
- Question Type:** Multiple Choices True or False Extended Question Short Answer

The browser's status bar at the bottom shows "Internet" and "100%".

Assessment Markup Language: MAML

- ✓ MAML (Mathematics Assessment Markup Language) is an XML markup language for DMAS.
- ✓ To transmit assessment questions to and from DMAS system and to interact with outside systems.
- ✓ MAML will be used for representation/encoding of assessment questions and exams..
- ✓ MAML defines markup elements and attributes such as question head, type, classification, body, rubric, and so on.
- ✓ The XSLT style sheet for MAML (maml.xsl) will be responsible to translate MAML markup into XHTML + SVG + MathML.

Assessment Markup Language: MAML (cont.)

```
<?xml version="1.0" encoding="iso-8859-1" ?>
<dmad>
  <question type="Multiple Choices">
    <q_head>
      <author>Dan Alan</author>
      <keywords>fraction number, fraction</keywords>
      <classification>Algebra</classification>
      <comments>fraction number, fraction comparison</comments>
      <answer>9/12</answer>
    </q_head>
    <q_body>
      <q_text>Which fraction below is equivalent to 3/4.</q_text>
      <q_diagram />
      <q_choices>
        <choice id="1">27/36</choice>
        <choice id="2">8/16</choice>
        <choice id="3">4/8</choice>
        <choice id="4">9/12</choice>
      </q_choices>
    </q_body>
  </question>
</dmad>
```


DMAS and Geometrical Graphing

MagicMath - Teacher New Question - Windows Internet Explorer

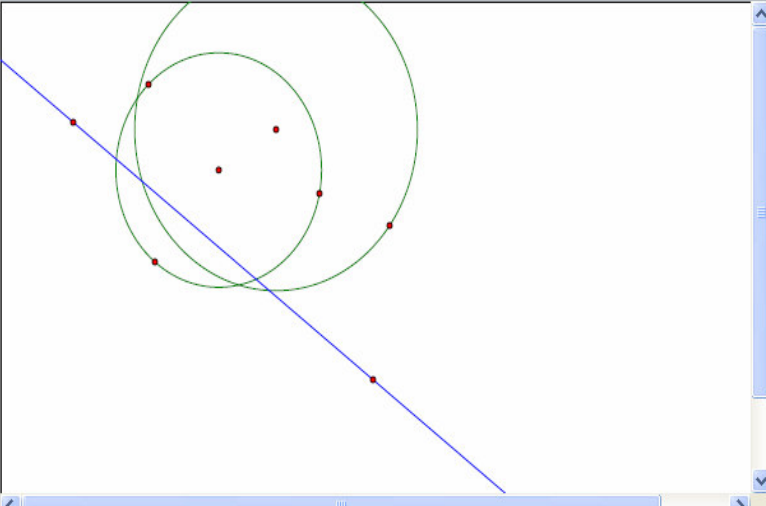
http://wme.cs.kent.edu/kimpton/assessment/insert_upload.php

B I Link Ext. Link IMG UL OL LI B-QUOTE Close Tags Dict

« H1 H2 H3 H4 P CODE PRE DL DT DD TABLE TR TD U S NOBR Footnote

add (infix) formula Use MathEdit add image (upload) add flash file edit geometric graph

Measure



Enter short Answer/Rubric:

formula

Done Internet 100%

The diagram shows two overlapping circles drawn in green. A blue line passes through several red points. The points are located at the intersection of the two circles, at the top and bottom of the left circle, and at the top and bottom of the right circle. The blue line passes through the top-left intersection point, the top-left point of the left circle, the top-right point of the right circle, and the bottom-right intersection point.

Assessment Test Giving

http://wme.cs.kent.edu - MagicMath - Test Codes Form - Windo...

seq.	Student Name	Student Code	Re-take Test?	Student Code(2)
1	Adam Ben	1550	Enabled	7347
2	David	2199	Enabled	9078
3	Jack	2466	Disabled	
4	Alina K.	3143	Disabled	
5	Jim II	3986	Disabled	
6	Alan	4161	Disabled	
7		5572	Disabled	
8		7787	Disabled	
9		8793	Disabled	
10		9443	Disabled	

Save Changes

http://wme.cs.kent.edu - MagicMath - Test Codes Form - Windows Internet ...

For Test: Mid_Term

Please choose code type:

- Numeric (numbers only)
- Alphabetic (Capital letters only)
- Alphabetic (Small letters only)
- Alphabetic (Mix capital and small letters)
- Alphanumeric (Capital letters only)
- Alphanumeric (Small letters only)
- Alphanumeric (Mix capital and small letters)

Please enter code length (number of digits): Integer (4 - 20):

Please enter number of students (no of codes needed), Integer (1 - 99):

continue

http://wme.cs.kent.edu - MagicMath - Login form - W...

Student Login

Student Name:

Student Code:

Login

Re-take test?

Second Code:

Issues and new ideas

- (1) The concept of an "Answer Collection Unit". An assessment question may have one or more answer collection units.
- (2) User views of tests: "Question at a time" and "Whole test" views test progress bar (design issue!)
- (3) Test authoring support improvements.
- (4) Integrating more external components (programs) into DMAS: geoSVG and MathEdit.

Conclusions and Future Work

- Improve the live “text-messaging style” communications between teachers and their students.
- Student names must stay on the screen all times.
- Navigation links need to be much clearer.
- Add “Student Interface” for students to review their grades/performance.
- Add “Print Answers for all students” feature.
- Add features and more improvements to DMAS system to generate performance statistics, to provide diagnostics and to suggest remedial materials.
- My goal is to put DMAS system under extensive trial in schools and collecting feedback and suggestions from teachers, students, school administrators and education experts to help me evolve DMAS. As more schools adopt WME and DMAS, the distributed nature of DMAS will be demonstrated in realistic situations.

Demo and Q&A

- **Take a look..**

<http://wme.cs.kent.edu/testing/kimpton/>

<http://wme.cs.kent.edu/kimpton/assessment/>

http://wme.cs.kent.edu/wme_sample_page.php